



2011 Entering Student Success Institute

March 27-29, 2011

Eldorado Hotel

Santa Fe, NM

A G E N D A

Institute Objectives

College teams will:

- ✓ Gain increased understanding of the importance and urgency of focusing community college efforts on working effectively with new students
- ✓ Understand their institution's results from the Survey of Entering Student Engagement (*SENSE*), how to communicate about those results, and how to use the data to target improvements in their work with entering students
- ✓ Attain new knowledge and insight regarding their current practice with entering students and effective practices at other colleges
- ✓ Learn to think of entering students as a distinct cohort and to consider more intentionally how the institution is organized to meet entering students' needs
- ✓ Develop action plans for communicating and using *SENSE* results and for integrating potential new or strengthened strategies into their institution's Achieving the Dream/student success agenda
- ✓ Participate in work sessions and use tools/resources that may serve as models for work with broader groups back on campus
- ✓ Begin to develop, across participating colleges, an "entering student success" learning community

See last page of agenda for meeting space floor plan

Sunday, March 27, 2011

1:00 p.m. – 3:00 p.m.	Registration Refreshments provided	Concourse
1:45 p.m. – 2:45 p.m.	Pre-Institute <i>SENSE</i> Reporting Website Tutorial <i>Jeff Crumpley</i> , Associate Director, Operations, Center for Community College Student Engagement (CCCSE) <u>Session Description</u> The Center strongly recommends that at least one representative (no more than two) from each college team participates in this pre-institute demonstration. This session is designed to help teams become better prepared for the institute's four College Team Strategy Sessions, during which college participants will examine results from the interactive <i>SENSE</i> online reporting system. Significant time will be devoted to Q & A. Please bring one laptop with wireless Internet capabilities per team.	Sunset Room
3:00 p.m. – 3:15 p.m.	Welcome and Introductions An overview of the Entering Student Success Institute <i>Kay McClenney</i> , Director, CCCSE <u>Session Objectives</u> <ul style="list-style-type: none">✓ Focus on desired outcomes of the institute and set the stage for institute work✓ Begin to build an engaged learning community at the institute	Anasazi Ballroom
3:15 p.m. – 3:40 p.m.	Starting Right: Making the Case <i>Angela Oriano-Darnall</i> , Associate Director, College Relations, CCCSE <u>Session Objectives</u> <ul style="list-style-type: none">✓ Build understanding of the importance of focus on entering students as part of an integrated strategy for student success✓ Promote use of data as the basis for institute work✓ Provide highlights of national <i>SENSE</i> data as context for college team discussions✓ Demonstrate ways that qualitative data (student voices) enrich understanding of students' experiences	Anasazi Ballroom
3:40 p.m. – 3:45 p.m.	Objectives for College Team Strategy Session #1: Implications of <i>SENSE</i> Data	Anasazi Ballroom

3:45 p.m. – 5:00 p.m.

College Team Strategy Session #1

Facilitated by Resident Faculty

Session Objectives

College teams will work to:

- ✓ Summarize and share “key findings” from the *SENSE* survey in terms of topic areas, differences with comparison groups, and differences across student groups
- ✓ Identify specific findings that have particular pertinence to the college’s current student success initiatives
- ✓ Identify findings that raise key issues/point to potential priorities
- ✓ Compare key findings from *SENSE* with key findings from Basic College Data Review and ascertain where the data sources reinforce one another or suggest divergence
- ✓ Review and augment Part I of the Short-Term Action Plan

See Page 11
for Team
Room
Assignments

5:00 p.m. – 5:15 p.m.

Evaluation #1: Pre-Institute Work & Sunday Afternoon Sessions

Please complete the green evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff

We appreciate and value your feedback!

5:15 p.m. – 6:00 p.m.

Reception

Refreshments provided

Concourse

6:00 p.m. – 7:00 p.m.

Student Voices

Student panelists from Santa Fe Community College

Moderator: *Arleen Arnsparger*, Project Manager, the Initiative on Student Success, CCCSE

Anasazi
Ballroom

Explore Santa Fe/Dinner on Your Own

Monday, March 28, 2011

8:00 a.m. – 9:00 a.m.	Full Breakfast A chance to continue work from College Team Strategy Session #1 or to network with other colleges	Anasazi Ballroom
9:00 a.m. – 10:10 a.m.	Transformation for Student Success <i>Pam Anglin</i> , President, Paris Junior College (TX) <i>Marsha Bordner</i> , President, Terra State Community College (OH) <i>Larry Litecky</i> , President, Century College (MN) Moderator: <i>Byron McClenney</i> , Program Director, Achieving the Dream <u>Session Description</u> This interactive interview with presidents of <i>SENSE</i> colleges will explore challenges and progress in efforts to transform community colleges to engage entering students more systematically and successfully.	Anasazi Ballroom
10:10 a.m. – 10:15 a.m.	Objectives for College Team Strategy Session #2: Inventory of Entering Student Experiences	Anasazi Ballroom
10:15 a.m. – 10:30 a.m.	Break	
10:30 a.m. – 12:00 p.m.	College Team Strategy Session #2 <i>Facilitated by Resident Faculty</i> <u>Session Objectives</u> <i>College teams will work to:</i> <ul style="list-style-type: none">✓ Complete structured review of the college's current practices in work with entering students✓ Identify issues/questions that emerge from the discussion, including:<ul style="list-style-type: none">• Where do we have converging/diverging perceptions?• What do we not know now that we need to know?• What new insight have we gained? What existing knowledge has been reinforced?• How might the data and our review of current work with entering students suggest we modify/strengthen our current Achieving the Dream/student success initiatives?• Who else from our college needs to be involved in this discussion?✓ Complete Part II of the Short-Term Action Plan	See Page 11 for Team Room Assignments
12:00 p.m. – 12:45 p.m.	Lunch	Anasazi Ballroom

1:00 p.m. – 2:00 p.m.

Breakout Sessions: Strategies for Entering Student Success

Decide amongst your team who will attend which of the following five breakout sessions during this time.

Session Objectives

- ✓ Learn from selected college colleagues about implementation and evaluation of strategies focused on entering student success
- ✓ Focus on data that led to the strategy, people involved in implementation, evaluation of impact on student success, and moving to scale

College Connection at Austin Community College Austin Community College (TX)

Stephanie Hawley, Associate Vice President, College Access Programs
Moderator: *Kay McClenney*

DeVargas

Session Description

College Connection is an access program providing automatic admission for 100% of a high school senior class and lifetime acceptance to Austin Community College, with all college admissions steps delivered on high school campuses. College Connection builds relationships between ACC and its service area high schools and has increased regional post-secondary transition rates.

From Optional to Required: Durham Tech's Front-Door Experience Durham Technical Community College (NC)

Tom Jaynes, Executive Dean, Student Development and Support
Moderator: *Angela Oriano-Darnall*

Zia A

Session Description

Durham Technical Community College operated under the mistaken assumption that we could somehow entice our most at-risk students into our orientation and success courses. Our *SENSE* data clearly demonstrated otherwise. Learn how Durham Tech moved these front-door interventions from optional to full-scale requirements. Review our current data regarding gains in persistence. Discuss critical questions colleges must answer when requiring and scaling-up student success interventions.

Creating a Culture of Engagement Johnson County Community College (KS)

Rick Moehring, Dean, Learner Engagement
Paul Kyle, Dean, Student Services
Jason Kovac, Executive Director, Academic Initiatives
Moderator: *Arleen Arnsparger*

Zia B

Session Description

To lay the foundation for the emerging FYE programming, Johnson County Community College combined the leadership of its instructional, student services and engagement areas to achieve a campus-wide acceptance of the fact that helping students learn is everyone's job. The campus has embraced the challenge that includes many activities focused on getting students connected with each other, faculty, and staff, while at the same time influencing positive change to the institutional culture.

**Listening to Entering Students:
EARS – Early Alert and Referral System
Butler Community College (KS)**

Karla Fisher, Vice President, Academics
Moderator: *Evelyn Waiwaiole*

Session Description

Developed and piloted after Butler's team attended the first Entering Student Success Institute, EARS – Early Alert and Referral System – has helped entering students to be more successful. This session will highlight how the college has grown this program into a coordinated college-wide strategy for improving entering student course completion and retention.

Zia C

SENSE Reporting Website Tutorial

Jeff Crumpley, Associate Director, Operations, CCCSE

Session Description

This session provides an opportunity for participants who missed the pre-institute demonstration on Sunday and would like to get hands-on training for navigating the *SENSE* online reporting system. Significant time will be devoted to Q & A. It is recommended that attendees bring a laptop with wireless Internet capabilities.

Sunset Room

2:00 p.m. – 2:15 p.m.

Break

2:15 p.m. – 3:15 p.m.

Breakout Sessions: Strategies for Starting Right

Decide amongst your team who will attend which of the following five breakout sessions during this time.

Session Objectives

- ✓ Learn from selected Resident Faculty about implementation and evaluation of coherent programs focused on entering student success
- ✓ Focus on data that led to development of a comprehensive approach, people involved in implementation, evaluation of impact on student success, and moving to scale

**Building a Culture of Evidence
in the Community College: Is this Possible?**

Ted Wright, Educational Consultant and Achieving the Dream Data Facilitator (FL)
Moderator: *Angela Oriano-Darnall*

Session Description

This session will examine the elements and processes required to create a culture of evidence in the community college. Principles, indicators, and definitions will be reviewed, as well as exemplary practices from selected institutions. Participants will have an opportunity to assess their own college and compare experiences with other practitioners.

DeVargas

What Happens at the Front Door?

Zia A

What We're Learning through Achieving the Dream

Byron McClenney, Program Director, Achieving the Dream

Margaretta Mathis, Associate Director, Achieving the Dream

Moderator: *Karla Fisher*

Session Description

This session offers a close-up and data-informed look at institutional strategies—policies, practices, and interventions focused on entering students—that are producing encouraging results in Achieving the Dream colleges.

Tell Them That We Care: Reception and Retention Strategies That Work

Zia B

Michael Poindexter, Vice President of Student Services, Sacramento City College (CA)

Moderator: *Evelyn Waiwaiole*

Session Description

Many community college students arrive on our campuses resembling first-time airplane passengers. Like airplane passengers, no matter whether seated in first class or coach, community college students are often looking for the right connection or direction to help them through the intricate network of systems they are entering, sometimes for the first time. This workshop will explore how to use the total community college institution to decrease and circumvent the confusion students might face throughout the semester by suggesting how faculty, administration, and staff may simply “show them that we care”. Participants will have an opportunity to create and explore initiatives that can be implemented on their campuses.

Starting Right: Closing the Achievement Gaps

Zia C

Julie Phelps, Professor of Mathematics and Core Team Leader for Achieving the Dream (2005-2009), Valencia Community College (FL)

Moderator: *Kay McClenney*

Session Description

Valencia used institutional data to develop a strategic plan for its Achieving the Dream initiative. This plan, 7 years later, still continues to shape Valencia's learning communities through the implementation of three scaled-up strategies: Supplemental Learning, Learning in Communities, and the Student Success Course.

Students Speak, We Listen: How to Conduct and Learn from Student Focus Groups

Sunset Room

Arleen Arnsperger, Project Manager for the Initiative on Student Success, CCCSE

Session Description

What are the “stories” that lie behind your college's retention data and students' responses on *CCSSE* and *SENSE*? What can students tell us about college experiences inside and outside the classroom that help them succeed? In this session, you will learn how to conduct focus groups with your students to dig beneath your institutional and survey data, as well as how to use what you learn to target areas for improvement. You'll see how community college leaders are gathering qualitative information and using it to design effective strategies to promote student success.

3:15 p.m. – 3:45 p.m. **Break**

3:45 p.m. – 5:15 p.m. **College Team Strategy Session #3: Strategy Review and Discussion**

See Page 11
for Team Room
Assignments

Facilitated by Resident Faculty

Session Objectives

College teams will work to:

- ✓ Discuss insights gained by college team members through participation in the day's sessions
- ✓ Identify links between issues identified in college *SENSE* data and strategies highlighted in the day's discussions and/or strategies currently being implemented at the college
- ✓ Complete Part III of the Short-Term Action Plan

5:15 p.m. – 5:30 p.m. **Evaluation #2: Sunday Evening Student Panel & Monday Sessions**

Please complete the yellow evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or Institute Staff

We appreciate and value your feedback!

Explore Santa Fe/Dinner on Your Own

Tuesday, March 29, 2011

- 7:30 a.m. – 8:40 a.m. **Breakfast Plenary Session** Anasazi Ballroom
Strategies for Institutional Change (8:00 a.m.)
Byron McClenney, Program Director, Achieving the Dream
Kay McClenney, Director, CCCSE
- Session Objective
✓ Address and facilitate discussion of key issues pertaining to effective change in college practices
- 8:40 a.m. – 8:45 a.m. **Objectives for College Team Strategy Session #4: Action Planning** Anasazi Ballroom
- 8:45 a.m. – 9:00 a.m. **Break**
- 9:00 a.m. – 10:30 a.m. **College Team Strategy Session #4** See Page 11 for Team Room Assignments
Facilitated by Resident Faculty
- Session Objectives
College teams will work to:
- ✓ Identify new or refined strategies for serving entering students that might strategically augment the college's current Achieving the Dream/student success agenda; connect these strategies explicitly to *SENSE* data or other available evidence
 - ✓ Establish preliminary priorities for consideration of new/refined entering student strategies based on college planning priorities, initiatives currently underway, and the potential for significant impact on the success of large numbers of students
 - ✓ Discuss next steps: whom to involve, how to communicate *SENSE* findings on campus, how to follow through on strengthening strategies for work with entering students
 - ✓ Complete Part IV of the Short-Term Action Plan
- 10:30 a.m. – 11:00 a.m. **Break**
- 11:00 a.m. – 12:00 p.m. **Closing Plenary Session: Commitment to Next Steps** Anasazi Ballroom
Angela Oriano-Darnall, Associate Director, College Relations, CCCSE
- Session Objectives
✓ Share the most significant next-step commitment for each college team
✓ Identify helpful ways to follow up on institute work and build a learning community on entering student success

Evaluation #3: Tuesday Morning Sessions & Institute Overall

Please complete the blue evaluation form located in your meeting notebook and submit it to a member of the Resident Faculty or institute Staff

We appreciate and value your feedback!

Room Assignments

(College Team Strategy Sessions)

College	Resident Faculty	Meeting Room
Austin Community College (TX)	Kay McClenney	Anasazi Ballroom
Bevill State Community College (AL)	Margaretta Mathis	Sunset Room
Blue Ridge Community College (VA)	Julie Phelps	Zia B
Bossier Parish Community College (LA)	Karla Fisher	Zia C
Bowling Green Technical College (KY)	Ted Wright	Zia A
Calhoun Community College (AL)	Evelyn Waiwaiole	Sunset Mezzanine
Casper College (WY)	Evelyn Waiwaiole	Sunset Mezzanine
Cedar Valley College (TX)	Michael Poindexter	Sunset Room
Central New Mexico Community College (NM)	Byron McClenney	DeVargas
Century College (MN)	Arleen Arnsperger	Anasazi Ballroom
Chandler-Gilbert Community College (AZ)	Karla Fisher	Zia C
Durham Technical Community College (NC)	Angela Oriano-Darnall	Anasazi Ballroom
Eastfield College (TX)	Michael Poindexter	Sunset Room
Greenville Technical College (SC)	Margaretta Mathis	Sunset Room
Johnson County Community College (KS)	Angela Oriano-Darnall	Anasazi Ballroom
Lamar Institute of Technology (TX)	Ted Wright	Zia A
Lee College (TX)	Angela Oriano-Darnall	Anasazi Ballroom
Miami Dade College (FL)	Byron McClenney	DeVargas
MSU – Great Falls College of Technology (MT)	Ted Wright	Zia A
New Mexico State University at Alamogordo (NM)	Julie Phelps	Zia B
Northeast Lakeview College (TX)	Kay McClenney	Anasazi Ballroom
Northern Virginia Community College (VA)	Byron McClenney	DeVargas
Paris Junior College (TX)	Arleen Arnsperger	Anasazi Ballroom
Prince George's Community College (MD)	Michael Poindexter	Sunset Room
Terra State Community College (OH)	Julie Phelps	Zia B
Wharton County Junior College	Arleen Arnsperger	Anasazi Ballroom

MEETING SPACE FLOOR PLAN

