

COMMUNITY COLLEGE FACULTY SURVEY: PROMISING PRACTICES FOR STUDENT SUCCESS

In response to escalating national emphasis on college persistence and completion, the Center for Community College Student Engagement seeks to build on emerging knowledge about “promising practices” in promoting student success in community colleges through a set of three related surveys: for students, for faculty, and for institutions. The Center seeks your collaboration in gathering highly valuable information about the extent and manner of implementation of these promising practices in your college.

This work will produce information of significant value for community colleges, including the current realities of teaching practice, as it relates to part-time and full-time faculty, and related benefits and challenges of employing high-impact practices at scale.

Thank you for your time and willingness to participate in this important work. Please respond to these survey items in the way that best captures your experience with your college’s educational practices.

Newly added additional items are listed with a note on which page of the online survey they appear.

[21 of 44]

1. During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a “freshman seminar” or “first-year experience”)? (Mark all that apply)

NOTE: A freshman seminar or first-year experience may or may not have additional components, such as learning communities or student success courses.

- a. Planning/designing
- b. Coordinating/supervising
- c. Teaching/facilitating
- d. Advising/referring students into the experience
- e. Training faculty
- f. Training or mentoring student tutors
- g. I am not involved

[If you marked C and/or D only]

2. In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply)

- a. Face-to-face interaction
- b. Online interaction (such as mediated lectures, forums, chat)
- c. Computer-assisted learning (such as simulations, virtual labs, specialized software)
- d. Social networking technologies (such as Facebook, Twitter, MySpace)

[22 of 44]

3. During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized learning community (two or more courses that a group of students take together)? (Mark all that apply)

NOTE: A learning community may or may not be integrated with a freshman seminar or first-year experience.

- a. Planning/designing
- b. Coordinating/supervising
- c. Teaching/facilitating
- d. Advising/referring students into the experience
- e. Training faculty
- f. Training or mentoring student tutors
- g. I am not involved

[If you marked C and/or D only]

4. In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply)

- a. Face-to-face interaction
- b. Online interaction (such as mediated lectures, forums, chat)
- c. Computer-assisted learning (such as simulations, virtual labs, specialized software)
- d. Social networking technologies (such as Facebook, Twitter, MySpace)

[23 of 44]

5. During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply)

NOTE: College orientation may or may not be integrated with other programs such as a first-year experience or student success course.

- a. Planning/designing
- b. Coordinating/supervising
- c. Teaching/facilitating
- d. Advising/referring students into the experience
- e. Training faculty
- f. Training or mentoring student tutors
- g. I am not involved

[If you marked C and/or D only]

6. In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply)

- a. Face-to-face interaction
- b. Online interaction (such as mediated lectures, forums, chat)
- c. Computer-assisted learning (such as simulations, virtual labs, specialized software)
- d. Social networking technologies (such as Facebook, Twitter, MySpace)

[24 of 44]

7. During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply)

NOTE: A student success course may or may not be integrated with a freshman seminar/first-year experience or learning community.

- a. Planning/designing
- b. Coordinating/supervising
- c. Teaching/facilitating
- d. Advising/referring students into the experience
- e. Training faculty
- f. Training or mentoring student tutors
- g. I am not involved

[If you marked C and/or D only]

8. In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply)

- a. Face-to-face interaction
- b. Online interaction (such as mediated lectures, forums, chat)
- c. Computer-assisted learning (such as simulations, virtual labs, specialized software)
- d. Social networking technologies (such as Facebook, Twitter, MySpace)

[25 of 44]

9. During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply)

- a. Planning/designing
- b. Coordinating/supervising

- c. Teaching/facilitating
- d. Advising/referring students into the experience
- e. Training faculty
- f. Training or mentoring student tutors
- g. I am not involved

[If you marked C and/or D only]

10. In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply)

- a. Face-to-face interaction
- b. Online interaction (such as mediated lectures, forums, chat)
- c. Computer-assisted learning (such as simulations, virtual labs, specialized software)
- d. Social networking technologies (such as Facebook, Twitter, MySpace)

[26 of 44]

11. At the beginning of the current semester/quarter, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply)

- a. A written assessment
- b. An oral assessment
- c. An online assessment
- d. A computer-assisted assessment
- e. None of these

[If yes to any of a through d]

12. Which of the following, if any, is your MOST COMMON action based on results of your in-class assessment if a student is under-prepared? (Mark only one.)

- a. I recommend to a student that he/she use tutoring or other academic support services
- b. I recommend to academic advising or student services that a student be placed in another course or level
- c. I adjust my course pedagogy or approach
- d. I advise a student to drop the course
- e. Other
 - i. Please briefly explain _____

[27 of 44]

13. During the current semester/quarter at this college, about what percentage of the students in your selected course section registered AFTER the first class session?

- a. None

- b. 1–10%
- c. 11–25%
- d. 26–50%
- e. More than 50%

[28 of 44]

14. For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?

- a. No
- b. Yes

[If yes]

15. In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)

- a. I've orally explained the policy to my students
- b. I've included the policy on the course syllabus
- c. I've posted the policy on a course website, blog, etc.
- d. I've sent the policy in an email to my students
- e. I've sent the policy in a text message (SMS message) to my students
- f. I've posted the policy or sent it via social networking tools (such as Facebook, Twitter, MySpace)
- g. I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations

[If yes]

16. What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)

- a. Attendance is tied to a participation score or grade
- b. I deduct a given number of points from the final grade for each missed class
- c. I deduct a given number of points after a preset number of classes have been missed
- d. Other
 - i. Please briefly explain _____

[29 of 44]

17. How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers DURING class to complete group assignments or projects?

- a. Very often
- b. Often

- c. Sometimes
- d. Never

18. How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to interact with a specific group of peers OUTSIDE of the classroom to complete group assignments or projects?

- a. Very often
- b. Often
- c. Sometimes
- d. Never

19. How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together OUTSIDE of class?

- a. Very often
- b. Often
- c. Sometimes
- d. Never

20. How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to study together DURING class?

- a. Very often
- b. Often
- c. Sometimes
- d. Never

21. How often during your selected course section do you ASSIGN group learning experiences that REQUIRE students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?

- a. Very often
- b. Often
- c. Sometimes
- d. Never

[30 of 44]

22. In your selected course section, do you REQUIRE students to be involved in an internship, apprenticeship, clinical placement, or other “hands-on” learning experience beyond the classroom?

- a. No
- b. Yes

23. In your selected course section, do you REQUIRE students to be involved in service learning (community service as part of a regular college course)?

- a. No
- b. Yes

24. In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?

- a. No
- b. Yes

[If yes to 24]

25. In your selected course section, do you REQUIRE students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?

- a. Yes, for all students
- b. Yes, for some students, depending on academic performance
- c. No, participation is optional

[If yes to 24]

26. In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply)

- a. Face-to-face interaction
- b. Online interaction (such as mediated lectures, forums, chat)
- c. Social networking technologies (such as Facebook, Twitter, MySpace)

[31 of 44]

27. Which of the following statements describe actions you have taken in regard to students who have been struggling academically during the current semester/quarter in your selected course section? (Mark all that apply)

- a. I've communicated with students directly during class
- b. I've contacted students directly outside of class
- c. I've notified someone else in the college who contacts students as part of a systematic early academic warning system
- d. I've contacted someone else in the college who then contacts students as part of an informal intervention process
- e. I have referred students to college tutoring services
- f. I have required that students participate in college tutoring services
- g. Other
 - i. Please briefly explain: _____